first wordS acquisition of French-Portuguese bilingual children
living in France

## Application deadline: June 22th, 2016

## Applicant’s education

This PhD financial support is primarily intended for students who have a master’s degree in linguistics or in cognitive sciences (and preferably a background in language development). The candidate should demonstrate a strong interest in (typical or atypical) early language acquisition. Foreign applications are welcomed provided that candidates are fluent in French.

## Requirements

A Master’s degree in the field of linguistics or cognitive sciences;
French-Portuguese bilingual and a good level in English ;
Knowledge in the field of language acquisition ;
Experience in linguistic oriented software like Phon or Clan will be a plus ;
Knowledge in statistics will also be a plus.

## PhD information

This PhD is funded by the « laboratoire d’excellence [ASLAN](http://www.ddl.ish-lyon.cnrs.fr/aslan) *»* (*Advanced studies on language complexity*), and the candidate will be affiliated to the « laboratoire DDL [Dynamique Du Langage](http://www.ddl.ish-lyon.cnrs.fr) » (UMR5596 CNRS – Université Lumière Lyon 2, Lyon, France) under the supervision of Sophie Kern (CR, CNRS) and Christophe dos Santos (MCF, Université François-Rabelais). The funding will be around 1 400 € net monthly. The appointment for a doctoral research fellowship is for 3 years commencing September or October 2016.

## Project description

The goal of the PhD is to study early lexical development of French-Portuguese bilingual children living in France. Different types of measure should be combined in order to describe, to the fullest extent as possible, bilingual lexical development, taking into account the input as well as linguistic factors such as semantic, grammatical categories and/or phonological complexity. This PhD will be part of the [WP3 « from the individual to interaction »](http://aslan.universite-lyon.fr/recherche/wp3-from-the-individual-to-interaction-316776.kjsp) of ASLAN and more particularly the WP3 task named « Understanding language development and impairments ». One of the main goals of this task is to identify and weigh social, linguistic, interactional, and neurocognitive factors impacting language development.

## Application procedure

To apply, please send an email to the two following email addresses: sophie.Kern@cnrs.fr and christophe.dossantos@univ-tours.fr

This email must include:

* A Curriculum Vitae listing degrees awarded, courses covered and marks obtained, publications and relevant experience;
* The candidate Master Thesis ;
* A motivation letter ;
* Reference letter(s).

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Contact information: sophie.Kern@cnrs.fr and christophe.dossantos@univ-tours.fr

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